Course Code: ECON 304

Course Type (GED/Core/Elective): Core Year/Level/Semester/Term: 3rd Year Academic Session: 2021-22 & 2022-23 Course Teacher/Instructor: Pre-requisite (if any): ECON 104 Credit Value: 04 Contract Hours: 60

Course Rationale: Empirical work often requires estimation of parameters of equations which requires knowledge of econometrics. Detection of regime changes or structural breaks in the data will also be possible with the help of econometrics.

Course Objectives: The main objective of the course is to demonstrate how ordinary least square s (OLS) method is applied to estimate equation parameters. Students will also learn about the consequences of the violations of the OLS assumptions, the problems of the OLS estimation, and the remedial measures with the help of alternative estimation methods.

Course Learning Outcomes: After successful completion of the course, students will be able to:

- 1. differentiate between statistical and deterministic models;
- 2. differentiate between sample and population regression functions;
- 3. state the properties of a good estimator;
- 4. apply dummy variable approach to identify structural breaks in the data; and
- 5. handle simultaneity problem with indirect least square method

CLOs Mapped to PLOs

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	3	3	3	3	3	3	3	3
CLO2	3	3	3	2	3	3	2	3	3
CLO3	3	3	2	2	3	3	2	3	3
CLO4	3	3	2	3	3	3	2	3	3
CLO5	3	3	3	3	2	2	3	3	2

Course Contents

Topic	Content Summary	Teaching	In-Class	#Class	CLOs
		Strategies/Tools	Assessment	Hours	
1	Review of Statistical Concepts:	Strategies: Verbal and	Q&As		
	Random variables; Sampling	mathematical	Quizzes		
	distributions; Estimation and hypothesis	exposition.	Homework	6	1
	testing.	Tools: Books;	Assignments		
		Handouts; Multimedia;	Presentations		
		Online resources	Tutorials		
2	Introduction to Econometrics: What is				
	Econometrics? Types of data;				
	Deterministic and stochastic models;	As above	As above	6	2
	Reasons for including the disturbance				
	term; Estimates and estimators;				
	Interpreting a Regression Equation.				

3	The Classical Linear Regression				
	Model: Bivariate & multivariate Models				
	– Assumptions; The OLS estimators;				
	Derivation of OLS estimators; Properties				
	of OLS estimators; Unbiasedness,	As above	As above	8	2,3
	efficiency, linearity – the BLUE				
	properties of the OLS estimators;				
	Normality Assumption; Estimating				
	population parameters of a regression				
	Model; Tests of population parameters;				
	Dummy independent variable & its				
	applications.				
4	Violations of the Classical				
	Assumptions:				
	a) Heteroscedasticity - identification,				
	a) Heteroscedasticity - identification, detection, consequences and remedies;	As above	As above	8	2, 3
	a) Heteroscedasticity - identification,detection, consequences and remedies;b) Autocorrelation - identification,	As above	As above	8	2,3
	a) Heteroscedasticity - identification,detection, consequences and remedies;b) Autocorrelation - identification,detection, consequences and remedies;	As above	As above	8	2,3
	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, 	As above	As above	8	2,3
	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, detection, consequences and remedies. 	As above	As above	8	2,3
	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, detection, consequences and remedies. d) Specification errors and their 	As above	As above	8	2,3
	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, detection, consequences and remedies. d) Specification errors and their consequences; endogeneity and 	As above	As above	8	2,3
	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, detection, consequences and remedies. d) Specification errors and their consequences; endogeneity and instrumental variables (IV) estimation 	As above	As above	8	2, 3
5	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, detection, consequences and remedies. d) Specification errors and their consequences; endogeneity and instrumental variables (IV) estimation Introduction to time series analysis	As above	As above	8	2, 3
5	 a) Heteroscedasticity - identification, detection, consequences and remedies; b) Autocorrelation - identification, detection, consequences and remedies; c) Multicollinearity - identification, detection, consequences and remedies. d) Specification errors and their consequences; endogeneity and instrumental variables (IV) estimation Introduction to time series analysis	As above As above	As above As above	6	2, 3

Class Schedule:

Lesson Plan

Week(s)	Topic(s)	#Classes	CLO(s)	Remarks
1-3	1	1-6	1	
4 - 6	2	7 - 12	2	
7 – 10	3	13 - 20	2, 3	Class Test 1: (Topics 1 & 2) 13th Class
11 – 14	4	21 - 28	2, 3	
15-17	5	29 - 34	3,4	<i>Class Test 2</i> : (Topics 3 & 4) 29 th Class)
18-20	6	35-40	3,4	
21 – 22	7	41 - 44	4, 5	<i>Class Test 3</i> : (Topics 5 & 6) 41 st Class
23 - 25	8	45 - 50	4, 5	
26-28	9	51 - 56	4, 5	
29 - 30	1 - 9	57 - 60		Review

Overall Evaluation Policy:

- a. Continuous Internal Evaluation (CIE): Marks 00
- b. Year-End Examination (YEE): Marks 100

Bloom's Category	Marks (100)
Remember	10
Understand	30
Apply	30
Analyze	10
Evaluate	10
Create	10

c. Grading Scheme: As in Section 19

Policy for Make-Up Classes:

- Utilize the open slots in consultation with students
- Swap classes with colleagues

Basic Text

1. Gujarati, D. N. (2002). Basic Econometrics (4th ed.). McGraw Hill.

Recommended References

- 1. Hill, R. Carter.; Griffiths, W. E. & Lim, G. C. (2018). Principles of Econometrics, Wiley.
- 2. Kennedy, P. (2013). A Guide to Econometrics. Blackwell Publishing.
- 3. Wooldridge, J. M. (2016). *Introductory Econometrics: A Modern Approach* (6th ed.). Cengage Learning.

Other Resources

- Online video lectures
- Course-packs
- Handouts