

Course Code: ECON 303**Course Title: Mathematical Economics****Course Type (GED/Core/Elective):** Core**Year/Level/Semester/Term:** 3rd Year**Academic Session:** 2021-22 & 2022-23**Course Teacher/ Instructor:****Pre-requisite (if any):** ECON 103**Credit Value:** 04**Contract Hours:** 60

Course Rationale: Tools learned in mathematical economics help present economic theories in elegant ways. Optimizing behavior of households and firms, both from static and dynamic viewpoints, cannot be understood well without proper knowledge of mathematical economics.

Course Objectives: The purpose of this course is to introduce a variety of mathematical concepts used in economic analysis including integration, difference and differential equations, linear and non-linear programming, calculus of variations and set theory.

Course Learning Outcomes: After successful completion of the course, students will be able to:

1. solve constrained optimization problems faced by both households and firms;
2. apply rules of integration to recover the parent function from a given function;
3. solve dynamic economic problems involving difference and differential equations;
4. find equilibrium time path of variables from difference and differential equations; and
5. present arguments in terms of set theory.

CLOs Mapped to PLOs

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO1	3	2	2	1	0	1	0	0	1
CLO2	3	2	2	2	3	2	3	1	2
CLO3	3	2	3	3	2	3	2	1	2
CLO4	2	0	3	3	2	2	2	2	1
CLO5	3	3	2	2	3	2	3	1	1

Course Contents

Topic	Content Summary	Teaching Strategies/Tools	In-Class Assessment	#Class Hours	CLOs
1	Constrained Optimization: Free vs. Constrained Optimization, Lagrangian Method; Constrained Utility Maximization; Constrained Output Maximization and Constrained Cost Minimization.	Strategies: Verbal and mathematical exposition. Tools: Books; Handouts; Multimedia; Online resources	Q&As Quizzes Homework Assignments Presentations Tutorials	6	1
2	Review of Matrix Algebra: Applications; Leontief's Input-Output Model - Input Coefficient, Output Matrix, Final Demand Vector, Specific Input-Output Matrix Equation, Correct Levels of Output.	As above	As above	6	1
3	Homogeneous Functions: Properties of homogeneous and homothetic functions; Linear vs. linearly homogeneous production functions; Euler's theorem; Elasticity	As above	As above	6	2

	of Substitution.				
4	Integration: Definite vs. indefinite integral; Geometric interpretation Use of definite integrals; Computing consumer and producer surplus.	As above	As above	6	2, 3
5	Differential Equation: Definition of Differential Equation, First Order Linear Differential Equation With Constant Coefficient and Constant Term, With Variable Coefficient and Variable Term, General Solution, Definite Solution, Applications.	As above	As above	6	4
6	Difference Equation: Differential and Difference Equations; First Order Difference Equation; Solutions of a Difference Equation, Time Path; Cobweb Model; Inventory Model.	As above	As above	8	4
7	Linear and Non-Linear Programming: Classical vs. Non-classical Technique of Solving Optimization Problem; Elements of a Linear Programming Problem - Objective Function, Inequality Constraints, Basic Feasible Solutions, Graphical Solutions, Simplex Method; Duality; Nonlinear Programming; Kuhn-Tucker Conditions.	As above	As above	8	5
8	Elementary Notions of Calculus of Variations: Functional necessary conditions for optimal values; Boundary conditions; Economic applications: Inter-temporal consumption decision, Efficient paths of capital accumulation, Optimum growth and Turnpike Theorem.	As above	As above	6	6
9	Sets: Elements of a set; Set operations; Set union & intersection Complementation; Venn diagrams; Properties of relations; Domain and converse domain; Equivalence relations; Pre-ordering; Weak and strong ordering; Applications; Theory of consumer behavior, Preference and indifference relations, Complete and partial ordering.	As above	As above	4	6

Class Schedule:

Lesson Plan

Week(s)	Topic(s)	#Classes	CLO(s)	Remarks
1 – 3	1	1 – 6	1	
4 – 6	2	7 – 12	1	
7 – 9	3	13 – 18	2	<i>Class Test 1: (Topics 1 & 2) 13th Class</i>
10 – 12	4	19 – 24	2, 3	
13 – 15	5	25 – 30	4	<i>Class Test 2: (Topics 3 & 4) 25th Class</i>
16 – 19	6	31 – 38	4	

20 – 23	7	39 – 46	5	<i>Class Test 3: (Topics 5 & 6) 39th Class</i>
24 – 26	8	47 – 52	5	
27 – 28	9	53 – 56	6	
29 – 30	1 - 9	57 – 60	6	<i>Review</i>

Overall Evaluation Policy:

- a. **Continuous Internal Evaluation (CIE): Marks - 00**
- b. **Year-End Examination (YEE): Marks - 100**

Bloom's Category	Marks (100)
Remember	20
Understand	20
Apply	30
Analyze	10
Evaluate	10
Create	10

- c. **Grading Scheme: As in Section 19**

Policy for Make-Up Classes:

- Utilize the open slots in consultation with students
- Swap classes with colleagues

Basic Text

1. Chiang, A. C., & Wainwright, K. (2013). *Fundamental Methods of Mathematical Economics*. Boston: McGraw Hill.

Recommended References

1. Allen, R. G. D. (2009). *Mathematical Analysis for Economists*. Macmillan.
2. Arrow, K. J., & Intriligator, M. D. (eds.) (2010). *Handbook of Mathematical Economics*. North-Holland.
3. Dowling, E. T. (2012). *Introduction to Mathematical Economics*. McGraw Hill.
4. Hoy, M., Livernois, J., McKenna, C., Rees, R., & Stengos, T. (2011). *Mathematics for Economics*. The MIT Press.
5. Intriligator, M. D. (2013). *Mathematical Optimization and Economic Theory*. PHI Learning Ltd.

Other Resources

- Online video lectures
- Course-packs
- Handouts