

Course Code: ECON 001

Course Title: Functional English

Course Type (GED/Core/Elective): GED

Year/ Level/Semester/Term: 1st Year

Academic Session: 2021-22 & 2022-23

Course Teacher/Instructor:

Pre-requisite (if any): None

Credit Hours: 00

Contact Hours: 60

Course Rationale: Most economics textbooks are written in English while economics student intake primarily comes from non-English speaking background. This course intended to act as an ice-breaker whereby students learn the fundamentals of functional English as they proceed with the economics courses. The course addresses the undergraduate students' need for a course in English that will enable them to use the language effectively in a wide range of situations.

Course Objective: The main objective of the course is to enhance students' spoken and written English such that they approach economics courses more confidently. Students are expected to be able to develop their communicative skills and critical thinking.

Course Learning Outcomes: After successful completion of the course, students will be able to:

1. develop the skills of language learning, namely, reading, writing and speaking;
2. achieve proficiency in English through meaningful and communicative activities;
3. learn a wide range of functions regarding effective use of the English language; and
4. improve their ability to use English grammar in a stimulating and interesting manner.

CLOs Mapped to PLOs

CLO/PLO	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CLO 1	0	2	2	3	3	3	0	3	1
CLO 2	0	2	2	3	3	3	0	3	1
CLO 3	0	2	2	3	3	3	0	3	1
CLO 4	0	2	2	3	3	3	0	3	0

Course Contents

Topic	Content Summary	Teaching Strategies/Tools	In-Class Assessment	#Class Hours	CLOs
1	Reading Comprehension: Title of the passage; Questions and answers; Sentence patterns; Word meaning and sentence making; Summary.	Strategies: Verbal exposition Tools: Books; Handouts; Multimedia; Online resources	Q&As Quizzes Homework Assignments Presentations Tutorials	10	1, 2
2	Grammar: Parts of speech – General review; The same word used as different parts of speech; Tenses and its different aspects; Subject - Verb agreement; Infinitive, gerunds, Participles; Types of sentences; Modal auxiliaries; Questions; Parallel structures.	As above	As above	20	4
3	Composition (related to Economics): Paragraphs; Letters; Essays.	As above	As above	08	4

4	Translation: English to Bangla; Bangla to English – Single sentences & passages.	As above	As above	10	3
5	Amplifications: (Topics related to Economics)	As above	As above	08	1

Class Schedule:

Lesson Plan

Week(s)	Topic(s)	#Classes	CLO(s)	Remarks
1 – 5	1	1 – 10	1, 2	
6 – 15	2	11 – 30	4	<i>Class Test 1: (Topic 1) 11th Class</i>
16 – 19	3	31 – 38	4	<i>Class Test 2: (Topic 2) 31st Class</i>
20 – 24	4	39 – 48	3	
25 – 28	5	49 – 56	1	<i>Class Test 3: (Topics 3 & 4) 49th Class</i>
29 – 30	1 - 5	57 – 60		<i>Review</i>

Overall Evaluation Policy:

- a. Continuous Internal Evaluation (CIE): Marks - 00
- b. Year-End Examination (YEE): Marks - 100

Bloom's Category	Marks (100)
Remember	30
Understand	30
Apply	20
Analyze	10
Evaluate	05
Create	05

- c. Grading Scheme: *As in Section 19*

Policy for Make-Up Classes:

- Utilize the open slots in consultation with students
- Swap classes with colleagues

Recommended References

1. Allen, W. S. (2009). *Living English Structure* (5th ed.). Pearson India.
2. Close, R. A. (1973). *The English We Use*. Longman.
3. Littlejohn, A. (2005). *Company to Company* (4th ed.). Cambridge University Press.
4. Pyle, M. A., & Munoz, M. E. (1986). *Cliffs Test of English as a Foreign Language Preparation Guide*. Cliffs Notes.
5. Thomson, A. J., & Martinet, A. V. (1986). *A Practical English Grammar* (4th ed.). Oxford University Press.

Other Resources

- Online video lectures
- Course-packs
- Handouts